

Name: _____

Get the Scoop! - Ice Cream Scoop!

Ice Cream Flavours

 <p>black cherry</p>	 <p>butter pecan</p>	 <p>butterscotch</p>	 <p>chocolate</p>
 <p>chocolate chip</p>	 <p>coconut</p>	 <p>coffee</p>	 <p>cookie dough</p>
 <p>cookies-n-cream</p>	 <p>French vanilla</p>	 <p>maple nut</p>	 <p>mint chocolate chip</p>
 <p>mocha</p>	 <p>neapolitan</p>	 <p>pistachio</p>	 <p>praline and cream</p>
 <p>rocky road</p>	 <p>salted caramel</p>	 <p>strawberry</p>	 <p>vanilla</p>

Ice Cream Ingredients and Utensils

			
<p>bowl/dish</p>	<p>chocolate candies</p>	<p>caramel sauce</p>	<p>chocolate sauce</p>
			
<p>shredded coconut</p>	<p>cone</p>	<p>maraschino cherries</p>	<p>marshmallows</p>
			
<p>crushed nuts</p>	<p>crushed pretzels</p>	<p>sprinkles</p>	<p>spoon</p>
			
<p>strawberry sauce</p>	<p>waffle cup</p>	<p>whipped cream</p>	

Frozen Dairy Products

			
<p>banana split</p>	<p>hard ice cream cone</p>	<p>ice cream bar</p>	<p>ice cream sandwich</p>
			
<p>parfait</p>	<p>shake</p>	<p>soft ice cream cone</p>	<p>sundae</p>

Activity 1 – Following instructions

The fourth scoop is strawberry.

The seventh scoop is vanilla.

The second scoop is praline and cream.

The fifth scoop is mint chocolate chip

The first scoop is black cherry.

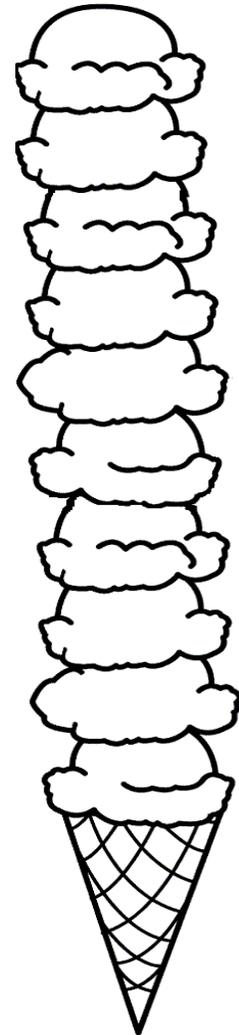
The tenth scoop is chocolate chip.

The third scoop is rocky road.

The ninth scoop is butterscotch.

The sixth scoop is Neapolitan.

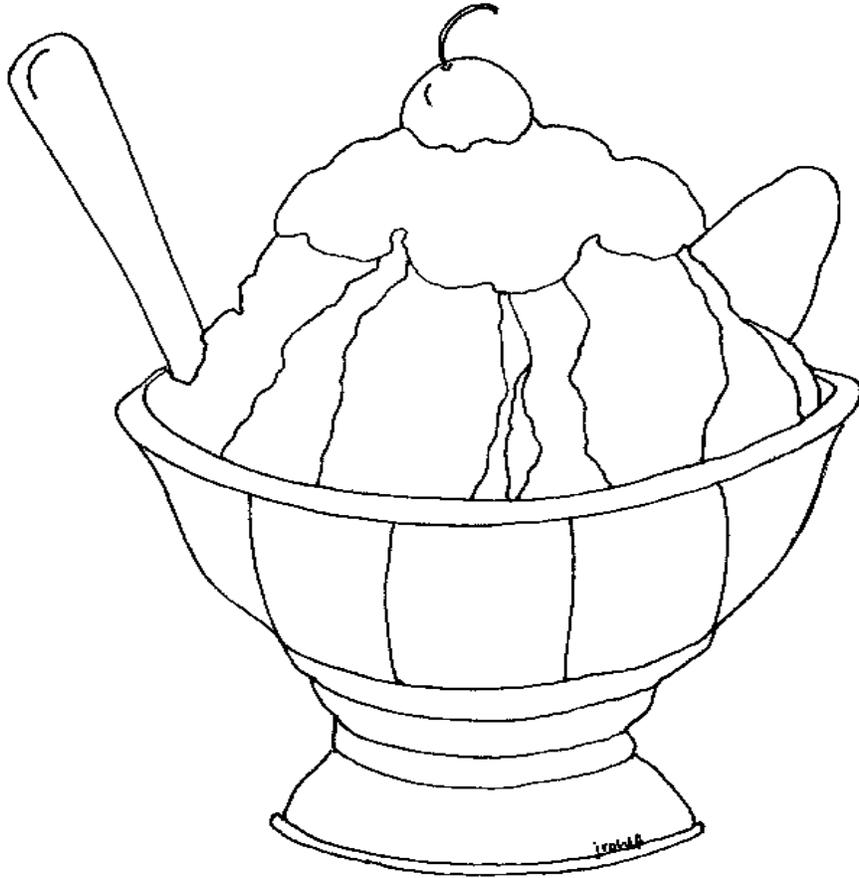
The eighth scoop is pistachio.



Activity 2 - Read all the instructions before you start.

1. Label the vocabulary words.
2. Colour the sundae to represent your favourite sundae.
3. If you don't like something, put an **X** on it.
4. Colour the spoon RED if you prefer hard ice cream.
5. Colour the spoon BLUE if you prefer soft ice cream.
6. How many scoops do you usually eat? Write the number on the banana.
7. On the dish, draw hearts to represent how much you like ice cream:
 - a. 3 hearts = I like ice cream very, very much.
 - b. 2 hearts = I like ice cream so-so.
 - c. 1 heart = I do not like ice cream very much.

8. Colour the dish to indicate where you usually eat ice cream:
- a. Grey = I usually eat ice cream at home.
 - b. Green = I usually eat ice cream at a restaurant.
 - c. Purple = I usually eat ice cream in the car.
9. You may add items if you wish: (example: crushed nuts, sprinkles...)



When do you eat the cherry?

- It's always the first thing I eat!
- I save it for the end!
- It varies.
- I don't eat the cherry.

I scream, you scream, we all scream for ice cream!

Activity 3 – How well can you read?

Six friends met for ice cream.

Lisa: _____, Ming Lee: _____, and Susie: _____,
Jeff: _____, Bob: _____, and Abdul: _____,

They ordered: one banana split
 one dipped cone
 two jumbo hot fudge sundaes
 one butterscotch sundae
 one strawberry shake

What did each friend eat? Here are some clues to help you.

- ✓ Jeff had a hot fudge sundae.
- ✓ His girlfriend Lisa had a strawberry shake.
- ✓ The two boys had the same thing.
- ✓ Susie had a cone.
- ✓ Abdul is allergic to chocolate.

How much did it cost? Here is some information to help you calculate.

- A banana split costs \$2.00 more than a sundae.
- Two regular sundaes cost \$8.50.
- Two jumbo ones are \$11.50.
- A shake is \$1.50 cheaper than a sundae.
- A regular cone is half the price of a shake.
- A dipped cone is \$0.75 more.

TOTAL: _____

Activity 4 – Reading Comprehension

The ice cream sundae is an original American dish. Ice cream is not an original American food and chocolate syrup is not an original American food. But an American put the two together and started the ice cream sundae.

An ice cream sundae is ice cream with chocolate or other syrup over it. There are many kinds of toppings today. You put the toppings on top of the syrup. These can be nuts, fruit, and whipped cream.



Ice cream started in the 1890s. At that time people went to ice cream parlors to eat ice cream. One day in Wisconsin a customer went to an ice cream parlor. He wanted chocolate syrup on his vanilla ice cream. The

owner of the parlor said that was a bad idea. But the customer insisted and finally got what he wanted. Soon many customers wanted syrup on their ice cream. Other ice cream parlors started to have this new ice cream dish.

The sundae got its name from an ice cream parlor in another town in Wisconsin. Here the owner of an ice cream parlor only served the unusual ice cream dish on Sundays. The ice cream with the syrup was a special order and it was more expensive. It was a Sunday special. That is how it got the name Sunday. Nobody knows why the spelling changed from Sunday to sundae.



1. Complete the sentences.

1. A special store where you can go to just eat ice cream is an ice cream _____. (parlor, Sunday, ice)
2. Cream that is light and airy is _____. (original, whipped, chocolate)
3. What you offer food, you _____ it. (start, know, serve)
4. _____ is a thick, sweet liquid. (nuts, syrup, vanilla)
5. Something you put on top of foods is _____ (cream, fruit, topping)
6. A special kind of food that you prepare is a _____ (name, sundae, dish)
7. When something is yours, you are the _____ (owner, special, idea)

2. True or False

- a) The ice cream sundae consists of ice cream, chocolate and syrup. _____
- b) The ice cream sundae started in Wisconsin. _____
- c) The customer wanted chocolate syrup over his chocolate ice cream. _____
- d) The name sundae came from the name of the customer. _____

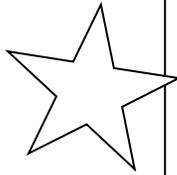
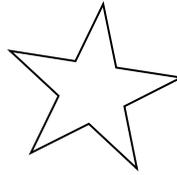
3. Complete the sentences with the correct preposition. (in, from, with, on, to)

- a) An ice cream sundae is ice cream _____ chocolate syrup.
- b) People went _____ ice cream parlors to eat ice cream.
- c) Soon many customers wanted syrup _____ their ice cream.
- d) The owner served the unusual ice cream _____ Sundays.
- e) The ice cream sundae started _____ Wisconsin.
- f) The spelling changed _____ Sunday to sundae.

Activity 5: Invent a Winner!

If a product is good,
if people need it and they like it,
it will stay on the market.
It will be a winner!

If the quality is good,
if the price is right,
it will stay on the market.
It will be a winner!



In 1904, at the St. Louis Expo, it was very hot. Ice cream was in great demand. A vendor ran out of* dishes so he asked a waffle vendor to roll his waffles. He then put his ice cream in them. It was a big hit! And, the rest is history.

Ice cream can be messy to eat. A cone is great, but you have to scoop the ice cream. Somebody had another great idea: to put it on a stick. Ice cream on a stick — a winner!

Somebody else used 2 cookies and invented the ice cream sandwich — another winner!

Follow the creative process:

1. Choose a product: _____

2. Visualize your idea in your head:

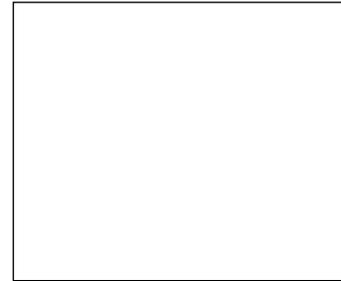
a. What does it look like?

b. What are the ingredients?

3. Choose a name: _____

4. Add something unusual or special: _____

5. Determine its price: _____



Is your product a winner?

Send us an image of your winning product!!!